

CHEROKEE TRAIL ELEMENTARY

6219 Hwy 184 E.
Donalds, S. C. 29638

GRADES K-7 Elementary School

ENROLLMENT 424 Students

PRINCIPAL Chester King 864-379-8500

SUPERINTENDENT C. Michael Campbell, Ph.D. 864-459-5427

BOARD CHAIR Dr. Larry D. Lawson 864-446-3250

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	49	43	2	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	Yes

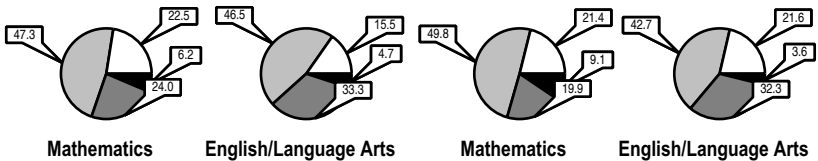
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

81.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	249	100.0	16.7	47.1	31.3	4.8	48.0	Yes	Yes
Gender									
Male	131	100.0	20.2	50.4	26.9	2.5	45.4		
Female	118	100.0	13.0	43.5	36.1	7.4	50.9		
Racial/Ethnic Group									
White	179	100.0	14.3	47.8	32.3	5.6	50.3	Yes	Yes
African-American	65	100.0	24.6	44.3	29.5	1.6	39.3	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	189	100.0	11.1	45.6	37.4	5.8	56.7		
Disabled	60	100.0	33.9	51.8	12.5	1.8	21.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	249	100.0	16.7	47.1	31.3	4.8	48.0		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	244	100.0	17.1	46.4	31.5	5.0	48.2		
Socio-Economic Status									
Subsidized meals	163	100.0	19.3	51.7	26.9	2.1	39.3	Yes	Yes
Full-pay meals	86	100.0	12.2	39.0	39.0	9.8	63.4		

Mathematics - State Performance Objective = 15.5%									
All Students	249	100.0	17.2	44.9	23.8	14.1	51.5	Yes	Yes
Gender									
Male	131	100.0	15.1	44.5	29.4	10.9	54.6		
Female	118	100.0	19.4	45.4	17.6	17.6	48.1		
Racial/Ethnic Group									
White	179	100.0	12.4	44.7	25.5	17.4	57.1	Yes	Yes
African-American	65	100.0	31.1	47.5	16.4	4.9	32.8	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	189	100.0	11.1	41.5	28.7	18.7	62.6		
Disabled	60	100.0	35.7	55.4	8.9	0.0	17.9	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	249	100.0	17.2	44.9	23.8	14.1	51.5		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	244	100.0	17.1	44.6	23.9	14.4	51.4		
Socio-Economic Status									
Subsidized meals	163	100.0	22.1	48.3	22.1	7.6	45.5	Yes	Yes
Full-pay meals	86	100.0	8.5	39.0	26.8	25.6	62.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	53	100.0	10.0	52.0	38.0	N/A	38.0
	Grade 4	56	100.0	25.0	50.0	23.1	1.9	25.0
	Grade 5	48	100.0	15.9	61.4	20.5	2.3	22.7
	Grade 6	63	100.0	27.1	44.1	28.8	N/A	28.8
	Grade 7	65	100.0	25.8	46.8	24.2	3.2	27.4
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	38	100.0	10.5	23.7	52.6	13.2	65.8
	Grade 4	55	100.0	11.3	62.3	26.4	N/A	26.4
	Grade 5	49	100.0	22.9	50.0	25.0	2.1	27.1
	Grade 6	45	100.0	22.2	42.2	28.9	6.7	35.6
	Grade 7	62	100.0	18.6	52.5	25.4	3.4	28.8
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	53	100.0	20.0	48.0	24.0	8.0	32.0
	Grade 4	56	100.0	11.5	63.5	17.3	7.7	25.0
	Grade 5	48	97.9	34.1	31.8	20.5	13.6	34.1
	Grade 6	63	100.0	6.8	39.0	33.9	20.3	54.2
	Grade 7	65	100.0	17.7	29.0	17.7	35.5	53.2
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	38	100.0	28.9	42.1	26.3	2.6	28.9
	Grade 4	55	100.0	11.3	66.0	17.0	5.7	22.6
	Grade 5	49	100.0	25.0	37.5	29.2	8.3	37.5
	Grade 6	45	100.0	4.4	48.9	24.4	22.2	46.7
	Grade 7	62	100.0	15.3	39.0	22.0	23.7	45.8
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 424)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	2.7%	Down from 3.4%	2.9%	2.7%
Attendance rate	95.9%	Up from 91.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.6%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.2%		3.7%	3.5%
Eligible for gifted and talented	12.0%	Down from 12.2%	12.7%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.3%	Down from 16.7%	9.3%	8.2%
Older than usual for grade	2.4%	Down from 3.5%	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 28)				
Teachers with advanced degrees	57.1%	Up from 51.7%	48.9%	51.4%
Continuing contract teachers	96.4%	Up from 93.1%	89.2%	87.5%
Highly qualified teachers**	95.8%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	3.7%		0.0%	0.0%
Teachers returning from previous year	89.9%	Down from 90.9%	86.4%	86.7%
Teacher attendance rate	96.4%	Down from 97.4%	94.5%	94.9%
Average teacher salary	\$41,439	Up 4.0%	\$40,459	\$40,760
Prof. development days/teacher	10.2 days	Up from 9.7 days	12.5 days	12.4 days

School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.3 to 1	18.9 to 1	18.9 to 1
Prime instructional time	91.9%	Up from 88.7%	89.4%	90.0%
Dollars spent per pupil*	\$5,330	Down 3.9%	\$5,749	\$6,044
Percent of expenditures for teacher salaries*	69.0%	No change	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a successful year at Cherokee Trail Elementary. We are striving to provide all our students with a quality education that will allow them to succeed in life. The faculty and staff at CTES value and appreciate your continued support. Listed are some of the highlights for the 2003-2004 school year.

*Jenny Seawright was honored by President Bush in Washington in March, 2004. She was selected as the Presidential Math Teacher of the Year for South Carolina.

*The RAPS (Rational Approaches to Practical School Discipline) was implemented during the 2003-2004 school year.

*Write from the Beginning program was implemented during the 2003-2004 school year.

*Science and Social Studies PACT materials were purchased to assist in classroom instruction.

*Cherokee Trail Elementary requested the building of two additional classrooms to meet an anticipated school population need.

*Second grade students piloted the EduTests Assessment Program during the spring of 2004.

*An additional Special Education class and teacher was added during the 2003-2004 school year.

*An additional traffic lane was added to improve the traffic flow during student pick-up after school.

*Our school received a school grade of "Good" on the Elementary and Middle School State Report Card.

*Gail Hawthorne was selected as our Teacher of the Year. She will be competing for the district honor at the beginning of the 2004 school year.

*Our PTO made significant contributions to school improvements. The PTO helped fund playground improvements, teacher appreciation, student rewards, and other needed projects.

*Two students qualified as state finalists in the Duke Talent Search Identification Program.

*One student was county Soil and Water Conservation Essay winner.

*Murals with an athletic theme were painted on the gym.

Mr. Chester R. King, Principal

Ms. Jean Smith, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	53	68
Percent satisfied with learning environment	100.0%	92.5%	83.6%
Percent satisfied with social and physical environment	100.0%	82.7%	77.9%
Percent satisfied with home-school relations	84.4%	96.0%	73.5%

*Only students at the highest elementary school grade level at this school and their parents were included.